

You are not expected to PRINT anything. If you prefer, then you can, but it's not an expectation.

EVERYONE MUST COMPLETE THE SECTIONS IN YELLOW:

<b>Check In</b>	<p><b>First, complete the check in for today 😊</b>  <b>Then listen to announcements.</b>  <b>Make sure you check your INBOX on Seesaw every day.</b>  <b>TEAMS meeting at 10:30</b></p>
<b>Specials</b>	<p><b>Explanation/Task:</b></p> <ul style="list-style-type: none"> <li>Complete each of the specials this week. They can be completed any day, in any order, following each teacher's plans on their website. <i>Be sure to submit any work to the correct specialist.</i></li> </ul>
<b>Science</b>	<p><b>Overview:</b> Weather and Weather Events  <b>Estimated Time:</b> Approximately 60 minutes.  <b>Explanation:</b> Today you will learn about weather and weather events caused by convection currents.  <b>Tasks:</b></p> <ul style="list-style-type: none"> <li>Watch 2 Weather videos on Seesaw.</li> <li>Read weather mapping articles on the <b>(7) Weather and Weather Events</b> Seesaw activity. Complete the questions on the slides.</li> <li>Watch the Science Scavenger Hunt video and reply to the last slide in the Seesaw Activity.</li> </ul> <p><b>How is this assignment turned into the teacher?</b> Seesaw.</p>
<b>WRITING</b>	<p><b>Overview:</b> Informative Writing and Free Writing  <b>Estimated Time:</b> Approximately 40 minutes.  <b>Explanation:</b> Today you will review and draft non-fiction conclusions and complete a free write based on mentor text.  <b>Tasks:</b></p> <ul style="list-style-type: none"> <li>Complete "Write with Mrs. Kehan" Day 10 (If you want to...)             <ul style="list-style-type: none"> <li>Submit through Seesaw to BOTH Mrs. Kehan and Mrs. Hartzell. <b>TAP THE " and in the caption write "Activity 10".</b></li> </ul> </li> <li>Review <b>Informative Writing CONCLUSION Activity</b> in Seesaw. You will have today and tomorrow to work on the conclusions.</li> </ul> <p><b>How is this assignment turned into the teacher?</b> Seesaw.</p>
<b>READING</b>	<p><b>Overview:</b> Use higher-level thinking and text evidence to demonstrate comprehension of text.  <b>Estimated Time:</b> Approximately 30 minutes.  <b>Explanation:</b> Today you will make inferences, predictions, draw conclusions, and quote directly from text to make generalizations when reading.  <b>Tasks:</b></p> <ul style="list-style-type: none"> <li>Continue our read aloud, <b>Escaping the Giant Wave Chapter 11</b> ACTIVITY in Seesaw.</li> <li><i>Then read to self for an additional 30 minutes. By Friday, you will choose one activity on a Seesaw Choice board to respond to.</i></li> </ul> <p><b>How is this assignment turned into the teacher?</b> Seesaw.</p>